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ABSTRACT

Statistical tables in this summary report provide information on the following: (1) identification of numbers of students completing teacher education programs within the period September 1, 1989 through August 31, 1990; (2) new programs for the preparation of teachers initiated within the year, major revisions made to existing programs, and programs discontinued; (3) administrative or instructional staff changes; (4) campus developments which affected teacher education programs; (5) actions to correct deficiencies or improve conditions; (6) additional comments or suggestions to be noted by the State Board of Education or the Commission on Teacher Education and Certification; and (7) program modifications made as a result of information provided by the first- and third-year teacher study. (JD)

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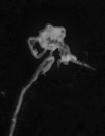

A REPORT

OF

TEACHER EDUCATION IN COLORADO

NO. 18

A Summary of Annual Reports
Submitted by
Colorado Teacher Education Institutions
for the Period
September 1, 1989 through August 31, 1990

Published by the
Office of Professional Services
Professional Education Unit
Eugene J. Campbell, Executive Director
Patricia D. Pease, Senior Consultant

COLORADO DEPARTMENT OF EDUCATION

WILLIAM T. RANDALL
COMMISSIONER OF EDUCATION
STATE OF COLORADO

DENVER, COLORADO
November, 1990

INTRODUCTION

Section 13.08 of the Rules for the Administration of the Teacher Certification Act of 1975 requires that Colorado institutions of higher education approved to provide teacher education submit annual reports to the Colorado Department of Education. These reports are intended to facilitate communication between the institutions and the Department of Education and to inform the Colorado State Board of Education and the Colorado Commission on Teacher Education and Certification of current developments in teacher education in the state. The materials included in this document have been excerpted from reports submitted by deans of education of the fifteen teacher education institutions in Colorado.

ADAMS STATE COLLEGE

CHAPMAN COLLEGE

COLORADO CHRISTIAN UNIVERSITY

COLORADO COLLEGE

COLORADO STATE UNIVERSITY

FORT LEWIS COLLEGE

METROPOLITAN STATE COLLEGE

REGIS COLLEGE

UNIVERSITY OF COLORADO - BOULDER

UNIVERSITY OF COLORADO - COLORADO SPRINGS

UNIVERSITY OF COLORADO - DENVER

UNIVERSITY OF DENVER

UNIVERSITY OF NORTHERN COLORADO

UNIVERSITY OF SOUTHERN COLORADO

WESTERN STATE COLLEGE

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NUMBERS OF STUDENTS RECOMMENDED FOR COLORADO CERTIFICATION, 1989-90, BY ENDORSEMENT AREAS
TOTAL: 3,148

BUSINESS EDUCATION	31
FINE ARTS	
Art Education	48
Music Education	66
	114
FOREIGN LANGUAGES	
French	18
German	3
Spanish	28
	49
GENERAL ELEMENTARY EDUCATION	
Early Childhood Education	26
Elementary Education	1045
	1071
HEALTH, PHYSICAL EDUCATION	
Physical Education	133
	133
LANGUAGE ARTS	
Drama	2
English Language Arts	139
Reading Teacher	25
Speech	4
	170
LINGUISTICALLY DIFFERENT	
Bilingual Education	27
English as a Second Language	19
	46
MATHEMATICS	**120**
MIDDLE SCHOOL	**46**
SCIENCE	**177**
SOCIAL STUDIES	**200**

OCCUPATIONAL EDUCATION	
Agriculture	4
Distributive Education	5
Home Economics	10
Industrial Arts	29
Trades and Industry	2
	50
PROGRAM SPECIALISTS	
Counselor	105
Educational Media Specialist	37
Elementary School Media	3
Reading Specialist	2
	147
SPECIAL EDUCATION	
Educable Mentally Handicapped	92
Educationally Handicapped	102
Hearing Handicapped	2
Visually Handicapped	1
Director, Special Education	15
	212
SPECIAL EDUCATION [NEW ENDORSEMENTS]	
Moderate Needs	44
Severe Needs: Cognitive	5
Severe Needs: Affective	29
Severe Needs: Vision	2
Severe Needs: Hearing	-
Severe Needs: Communication	21
Profound Needs	-
Early Childhood Special Education	25
	126
SCHOOL ADMINISTRATION	
Elementary Principal	140
Middle School/Junior High School Principal	13
Secondary Principal	163
Superintendent	37
	353
SPECIAL SERVICES	
School Audiologist	3
School Nurse	6
School Psychologist	24
School Social Worker	31
Speech Correctionist/Language Specialist	24
Occupational Therapist	9
Peripatology	3
Physical Therapist	3
	103

COLORADO PROFESSIONAL EDUCATION GRADUATES BY INSTITUTION
1989 - 1990

	ASC	CCU	CC	CSU	FLC	MSC	RC	UC-B	UC-CS	UC-D	UD	UNC	USC	WSC	TOTALS
Business Education	9				5	10	2					3		2	31
Early Childhood Education						26									26
Elementary Education	67	5	25	9	[illegible]	247	28	75	46	77	40	295	29	40	1,045
Fine Arts															
Art	2			9	[illegible]	10	2	10			1	3	5	3	48
Music	4			11	1	7		14			5	17	3	4	66
Foreign Language															
French				2		1	1	5		6	2			1	18
German						2		1							3
Greek															0
Italian															0
Japanese															0
Latin															0
Russian															0
Spanish			1	3	3	5		2	5	2	1	2	2	2	28
Health - Physical Education															
Health															0
Physical Education	10			21	8	15		9			3	37	11	19	133
Language Arts															
Drama							1					1			2
English	7		1	19	13	21	2	34	2	16	1	16	6	1	139
Reading Teacher				1				4		7	7	6			25
Speech				1								2		1	4
Linguistically Diff: Biling.					1	11						14	1		27
Linguistically Diff: E.S.L.					7			6		6					19
Mathematics	5		2	16	3	30	2	22	4	6	2	13	9	6	120
Middle School												46			46

	ASC	CCU	CC	CSU	FLC	MSC	RC	UC-B	UC-CS	UC-D	UD	UNC	USC	WSC	TOTALS
Occupational Education															
Agriculture				4											4
Distributive Ed.				2								3			5
Home Economics				9								1			10
Industrial Arts	4			3		6							12	4	29
Technical Ed.															0
Trades & Industry				2											2
Program Service Specialists															
Counselor	48			8				1	4	16		13		15	05
Ed. Media Splst.										14	2	21			37
Elem. Schl. Media												3			3
Reading Specialist												2			2
Science	5		5	30	14	19	3	36	7	14	5	18	10	11	177
Social Studies	6		2	28	15	34	4	40	9	9	5	27	15	6	200
Special Education															
Educable Ment. Handi.	11					17				33		28		3	92
Educationally Handi.	31							15	6		3	46		1	102
Hearing Handi.												2			2
Physically Handi.															0
Visually Handi.												1			1
Director, Spec. Ed.											3	12			15
Special Education (New)															
Moderate Needs								2	16	2	9	15			44
SN: Cognitive									2			3			5
SN: Affective									12	1		16			29
SN: Vision												2			2
SN: Hearing															0
SN: Communication												21			21
Profound Needs															0
Early Child. Spec. Ed.										13	4	8			25

	ASC	CCU	CC	CSU	FLC	MSC	RC	UC-B	UC-CS	UC-D	UD	UNC	USC	WSC	TOTALS
School Administration															
Elementary Principal				22				1	20	15	39	34		9	140
Jr. High/Middle Prin.										9		4			13
Secondary Principal				32					13	14	38	42		24	163
Superintendent				7					6	13	2	4		5	37
Special Services															
School Audiologist								1			1	1			3
School Nurse								6							6
School Psychologist				4				7		4	2	7			24
School Social Worker				4							27				31
Sp. Corr./Lang. Spec.				6				15			1	2			24
Occup. Therapist				9											9
Peripatology												3			3
Physical Therapist								3							3
TOTALS	209	5	36	262	135	461	45	309	152	277	203	794	103	157	3,148
															3,148

COMPARISON OF
COLORADO TEACHER EDUCATION GRADUATES

1972-1982

	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982
Business Education	149	197	172	117	107	51	66	36	43	51
Linguistically Different	-	8	5	16	21	33	21	13	13	24
Driver Education	-	-	-	-	-	-	-	1	0	0
Fine Arts	364	391	363	282	297	278	233	202	130	163
Foreign Languages	124	139	121	80	88	71	72	34	53	35
Elementary and Early Childhood Education	1,452	1,379	1,203	1,238	1,045	1,027	934	843	757	666
Health & Physical Ed.	186	377	357	328	276	333	272	270	246	215
Language Arts	416	479	414	251	305	292	331	224	191	180
Mathematics	136	161	110	58	78	58	78	48	24	40
Middle School	-	-	-	-	5	8	9	6	4	6
Occupational Education	331	249	320	208	247	241	238	169	147	123
Science	212	168	229	169	132	124	141	78	73	81
Social Studies	599	726	521	284	195	185	174	158	116	115
Special Education	529	764	659	737	777	667	563	520	477	386
Program Specialists	278	417	445	537	517	441	425	390	158	140
School Administration	141	150	157	240	282	195	180	225	285	271
Special Services	97	117	170	189	221	191	222	188	207	159
TOTAL	5,012	5,722	5,246	4,741	4,598	4,187	3,950	3,405	2,924	2,655

COMPARISON OF
COLORADO TEACHER EDUCATION GRADUATES

1982-1990

	1982-1983	1983-1984	1984-1985	1985-1986	1986 1987	1987-1988	1988-1989	1989-1990
Business Education	28	36	23	36	31	54	53	31
Linguistically Different	9	13	18	26	17	20	43	46
Driver Education	0	-	-	-	-	-	-	-
Fine Arts	154	117	107	104	109	126	89	114
Foreign Languages	37	32	29	48	62	66	67	49
Elementary and Early Childhood Education	785	656	661	756	796	975	1036	1071
Health & Physical Ed.	218	202	173	150	151	137	128	133
Language Arts	128	125	133	144	140	172	227	170
Mathematics	33	47	78	84	134	142	163	120
Middle School	5	12	4	19	24	35	54	46
Occupational Education	100	78	78	79	76	48	59	50
Science	87	100	143	150	244	243	206	177
Social Studies	110	112	102	129	140	169	217	200
Special Education	311	310	280	326	301	336	319	338
Program Specialists	125	104	111	138	145	137	148	147
School Administration	239	289	305	379	330	329	437	353
Special Services	136	109	116	141	109	152	103	103
TOTAL	2,505	2,342	2,361	2,709	2,809	3,146	3,349	3,148

II. NEW PROGRAMS INITIATED WITHIN THE YEAR. MAJOR REVISIONS MADE TO EXISTING PROGRAMS, AND PROGRAMS DISCONTINUED

UNIVERSITY OF DENVER:

The K-12 Art program was granted full approval. The secondary Social Studies program was revised to meet 1991 standards and approved by the State Board of Education.

REGIS COLLEGE:

Early Childhood Education was granted approval as part of the CBTE (Competency Based Teacher Education Program).

CHAPMAN COLLEGE:

Chapman College was granted approval by the State Board of Education to offer programs in School Counseling (Elementary, Secondary and K-12), Reading Teacher (Elementary, Secondary, and K-12), and School Administration (Elementary Principal and Secondary Principal).

UNIVERSITY OF COLORADO-BOULDER:

The School of Education received approval to offer an alternative, Master's degree plus certification program in Elementary Education. The State Board of Education also approved a secondary Japanese program at the University.

UNIVERSITY OF COLORADO-DENVER:

The State Board of Education approved the Special Education Teacher 3, Profound Needs program at the University of Colorado-Denver. A revised Linguistically Different program was also approved by the Board.

III. ADMINISTRATIVE OR INSTRUCTIONAL STAFF CHANGES

METROPOLITAN STATE COLLEGE:

Dr. Jerrald Shive was appointed Director of Teacher Education. Dr. Leslie Swetnam was appointed assistant professor of Elementary Education. Dr. Arlene Vigil will direct the Minority Teacher Development Program.

UNIVERSITY OF COLORADO-BOULDER

Dr. Miles Olson has been appointed Director of Secondary Education. Dr. Roberta Flexer is Director of Elementary Education. Dr. Marc Swadener was appointed Associated Dean of the School of Education. Dr. Linda Molner will serve as Director of Field Experiences.

UNIVERSITY OF DENVER:

Dr. James Davis has assumed a new position at the University. Dr. Ellie Katz has been appointed Interim Director of Education. Dr. James Lawson, Assistant Director, will retire in December, 1990.

UNIVERSITY OF SOUTHERN COLORADO:

Two new faculty members were added to the Department of Teacher Education, Dr. Luis Valerio (secondary education) and Dr. Michael Opitz (Director of the Reading program).

ADAMS STATE COLLEGE:

The following new faculty members were appointed:

Dr. Maura-Anne DeOliviera, education
Dr. John Kernan, exercise physiology
Dr. Susan Varhely, counselor education.

COLORADO STATE UNIVERSITY:

The following new faculty members have been appointed:

Dr. David Whaley, vocational education
Ms. Carol Monthei, methods courses and student teachers
Ms. Lynn Butler, science education
Dr. Sharon Bartels, methods courses and early field experiences
Dr. Dan Lucero, vocational administration.

CHAPMAN COLLEGE:

New faculty appointments:

Ms. Patti J. Brown, reading
Dr. Harold Hillman, school counseling
Dr. John Hunt, reading and school administration.

COLORADO CHRISTIAN UNIVERSITY:

Three new full-time faculty members have been added in the elementary education program.

REGIS COLLEGE:

The College has appointed a new academic dean and a new assistant dean.

WESTERN STATE COLLEGE:

Dr. Nancy Gaylen will join the faculty in a position previously held by adjunct faculty members.

UNIVERSITY OF NORTHERN COLORADO:

Administrative Changes:

Kyle Carter, Dean of the Graduate School
Gary Galluzzo, Associate Dean of the College of Education
Charles Fisher, Director of the Center for Research on Teaching and Learning
Carolyn Cody, Associate Dean of the College of Health and Human Sciences
David Stotlar, Director of the School of Kinesiology and Physical Education.

Resignations and Retirements:

Christine Burns, Douglas Kramer, Ronald Lamb, Evelyn Lynch, Susan Maley, Bobbie Poole, Norman Resnick, Mark Sullivan and Peter Thomas.

New Full-Time Faculty Appointments:

Michael Anderson (lab school), Achilles Bardos (school psychology), Bruce Barnett (educational leadership), Ed Caffarella (educational technology), Rosemary Caffarella (educational leadership), Judy Christian (student teacher supervisor), Michael Craine (counseling), Rik D'Amato (school psychology), Boyd Dressler (educational leadership), Victoria Faircloth (elementary education and reading), Richard Gordon (student teaching supervisor), Patricia Heino (lab school), Dennis Klein (lab school), Fong-yun Lee (elementary education and reading), Theodore Nicholson (educational leadership), Mary Sean O'Halloran (counseling), Steven Pulos (educational psychology), Nancy Richardson (lab school), Marie Rita (lab school), Linda Tuck (teacher induction partnership), Julia Watson-Barnett (student teaching), Sally Willett (lab school), Jacqueline Williams (lab school).

FORT LEWIS COLLEGE:

Three new faculty members have been hired at Fort Lewis: Dr. Jane deGraw, elementary and early childhood education; Dr. Grant Frankenberg, secondary education; Ms. Linda Simmons, reading and educational linguistics. Ms. Barbara Lujan has been appointed FLC's certification officer responsible for student advising, testing, monitoring progress and completion of certification materials.

IV. CAMPUS DEVELOPMENTS WHICH AFFECT TEACHER EDUCATION

COLORADO STATE UNIVERSITY:

A fifteen-station IBM computer lab has been added to support education programs. A full-time lab coordinator has also been hired.

ADAMS STATE COLLEGE:

NCATE site visit is scheduled for February 24-27, 1991. The State Board of Education on-site visitation will be held on April 11-12, 1991.

THE UNIVERSITY OF DENVER:

The school of education is scheduled to move to another campus building within six months. This move will place the entire education faculty in one facility and aid in communication.

REGIS COLLEGE:

Both the traditional and CBTE programs have moved to new offices. CBTE will occupy offices in the old Regis High School and the traditional program will be housed in the newly remodeled residence hall. These improvements will aid in providing better service to students. The old education offices in the library will be converted to a full audio-visual production center.

UNIVERSITY OF NORTHERN COLORADO:

The major restructuring of the basic teacher education programs at UNC is well underway. A major outcome of the study process has been a recommitment to four-year programs rather than moving to a fifth-year program structure for the preparation of beginning teachers.

The Western Institute for Distance Education (WIDE) has opened on the UNC campus. Through the work of WIDE, UNC has opened four distance education centers through which students can participate in interactive video instruction. Additional sites are anticipated in the near future.

The new UNC science building has been completed providing additional classrooms and laboratories for teacher education. Facilities at McKee Hall have been renovated and extensive equipment acquisitions have been made. Numerous faculty offices have been equipped with personal computers.

The Center for Educational Leadership and Policy Studies has received a $4 million endowment from Robert and Betty Tointon. A major contribution was received from Harold and Florence Winograd for the creation of the Florence Winograd Lecture Hall. A substantial contribution was received from the Union Colony Bank for the creation of a "classroom of the future."

The Teacher Induction Partnership currently has over 90 certified teachers in the program. In addition, UNC continues to expand its efforts to bring master teachers from public schools to the campus to serve as temporary faculty members in the teacher education program.

CHAPMAN COLLEGE:

President Allen E. Koenig was inaugurated as the eleventh president of Chapman College. President Koenig pledges to continue support of quality degree programs through Chapman's academic centers around the country.

COLORADO CHRISTIAN UNIVERSITY:

The university has added new classroom space which will benefit the education program.

UNIVERSITY OF COLORADO-COLORADO SPRINGS:

The curriculum library has gained significant additions in science education. Two UCCS faculty members, Professors Barbara Swaby and Jerry Flack, have been selected as Presidential Teaching Scholars.

COLORADO COLLEGE:

The College has received a grant to support the Rocky Mountain Region Japan Project, a joint effort with area schools to internationalize teacher education.

V. ACTIONS TO CORRECT DEFICIENCIES OR IMPROVE CONDITIONS

COLORADO STATE UNIVERSITY:

Introduction to Education, ED 255, has been modified to increase emphasis on the history and philosophy of education and school organization, multicultural education, and current trends and issues in education.

VE 300, Vocational Principles and Exceptionality has been modified to delete the exceptionality component. All teacher education students will now be required to complete ED 428, Exceptionality, Diversity, and Human Relations.

UNIVERSITY OF COLORADO-BOULDER:

As a result of the last on-site visitation to CU-Boulder, the school has developed a Master's plus certific tion program. The program utilizes only regular faculty members and students enter and exit as cohorts. Advising is done by the faculty group and students spend three semesters in field experiences and student teaching activities.

The elementary and secondary certification programs have been reviewed with specific attention to duplication of topics among courses and to student advising. Procedures for the assignment of student teachers have also been revised.

UNIVERSITY OF NORTHERN COLORADO:

As a result of the last on-site visitation, Ross Hall has been totally renovated and science education students are now utilizing state-of-the-art facilities and laboratories.

A new position has been created in the Teacher Education Center to provide student advising concerning certification requirements for all programs. Students will continue to be assigned an academic area advisor.

CHAPMAN COLLEGE:

Library resources continue to be expanded at the Colorado Springs Academic Center. Journals, texts, and the "Silver Platter" (CD ROM) are now available to certification students.

COLORADO CHRISTIAN UNIVERSITY:

In order to facilitate successful performance on the basic skills tests, the remediation program at CCU has been revised and expanded. CCU has been approved as a basic skills testing center.

COLORADO COLLEGE:

The College President has authorized a design study for the art studios to aid in the remediation of the ventilation problem.

School districts which participate in the Colorado College M.A.T. programs have informed enrollees, in writing, of their benefits as interns which are consistent with new teachers' benefits. Supervisory expectations have been clarified in writing and at a workshop for teachers, principals, student teachers and supervisors.

REGIS COLLEGE:

An elective course in math and computers for elementary teachers has been made available to teacher education students. Increased coverage of school law and classroom management has been added to the introductory courses. A field experiences director has been appointed to improve the assignment and supervision of early field experiences and student teaching.

V. ADDITIONAL COMMENTS OR SUGGESTIONS TO BE NOTED BY THE STATE BOARD OF EDUCATION OR THE COMMISSION ON TEACHER EDUCATION AND CERTIFICATION

UNIVERSITY OF COLORADO-COLORADO SPRINGS:

The school of education shall submit a proposal for a new Middle School endorsement program.

REGIS COLLEGE:

Both the traditional and CBTE professional education programs are in the process of developing master's degree level programs to be implemented within this academic year.

UNIVERSITY OF NORTHERN COLORADO:

Modified reading teacher and reading specialist programs have been granted approval by the State Board of Education.

Substantive revisions to the school administration programs are currently being developed by the faculty in Educational Leadership. Additional faculty members have been added to further improve the programs.

COLORADO STATE UNIVERSITY:

The education department has been concerned with the following changes in legislation and state requirements:

- State Board of Education standards have been revised in several secondary endorsement areas necessitating the addition of new course requirements to these programs.
- Recent legislation has provided for alternative certification programs.
- Certification requirements have been revised in Nebraska, Iowa, and Missouri requiring two major subject areas. Colorado standards are so demanding that the completion of two endorsement areas is not possible.
- Institutions of higher education need more flexibility in the development of content preparation and student teaching assignments for middle schools and small rural schools. The integration of content into block programs makes the single endorsement concept outmoded.

VII. PROGRAM MODIFICATIONS AS A RESULT OF FIRST AND THIRD YEAR TEACHER EVALUATION STUDY

UNIVERSITY OF COLORADO-BOULDER:

Classroom management has been added to the educational psychology courses for both elementary and secondary students.

The Director of Field Experiences is working with school districts to provide coherent placements for both early field experiences and student teaching.

UNIVERSITY OF DENVER:

The school of education has increased and updated curriculum materials, has added a computer laboratory and will expand the coverage of various educational psychology theories in several courses.

METROPOLITAN STATE COLLEGE:

Both the elementary education and early childhood education programs are now requiring an academic major in the areas of letters, arts, and sciences. Professional education programs are limited to 42 semester hours.

Course syllabi have been modified throughout the teacher education program to reflect the infusion of multicultural education into the content.

UNIVERSITY OF SOUTHERN COLORADO:

USC is in the process of developing teacher induction programs with local school districts. Survey results have indicated a need for more follow-up activities to track graduates.

UNIVERSITY OF COLORADO-COLORADO SPRINGS:

Data in from UC-CS studies indicate that progress is being made in improving the quality of offerings in classroom management and communication with parents.

COLORADO CHRISTIAN UNIVERSITY:

As a result of first-year teacher suggestions, modifications have been made to various professional education courses. Procedures for the evaluation of student teachers have been improved.

REGIS COLLEGE:

Coverage of classroom management and school law has been increased.

UNIVERSITY OF NORTHERN COLORADO:

Summaries of last year's survey have been utilized in the overall teacher education program redesign project.

COLORADO STATE UNIVERSITY:

To improve coverage of classroom management, specific topics have been added to the Student Teaching Seminar and video tapes have been purchased for use in the general methods course.

CSU continues to offer the Project Promise Program for non-traditional teacher certification students. Comprehensive research is being conducted on relationships between admissions criteria and success in teaching.